

Roll No. :

Total No. of Questions : 11]

[Total No. of Printed Pages : 3

EDE-204

B.Ed. (IInd Year) Examination, 2021

PEDAGOGY OF ENGLISH

Course-7(b)(3)

Time : 1½ Hours]

[Maximum Marks : 80

Section-A

(Marks : 2 × 10 = 20)

Note :- Answer all *ten* questions (Answer limit **50** words). Each question carries **2** marks.

Section-B

(Marks : 6 × 5 = 30)

Note :- Answer all *five* questions. Each question has internal choice (Answer limit **200** words). Each question carries **6** marks.

Section-C

(Marks : 10 × 3 = 30)

Note :- Answer any *three* questions out of five (Answer limit **500** words). Each question carries **10** marks.

Section-A

2 each

1. Attempt all questions. Answer should not exceed **50** words in each question :

- (i) How far is the use of mother tongue justified in the teaching of English ?
- (ii) Discuss the concept 'English for Specific Purposes (ESP)'.
- (iii) What do you mean by Computer Assisted Language Teaching (CALT).
- (iv) What are the objectives of teaching listening skill ?

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- (v) Write different types of Reading.
- (vi) What do you understand by Notes-Making ?
- (vii) What is Mind Mapping ?
- (viii) What do you mean by Controlled Composition ?
- (ix) Explain the term 'Examination' and 'Evaluation'.
- (x) What do you mean by diagnostic test ?

Section-B

6 each

Note :- Answer all *five* questions. Answer should not exceed **200** words in each question.

2. What are the various forms of English ? How can they be used in English language teaching effectively ?

Or

Differentiate between method and approach. Write about 'Bilingual Method' of teaching English.

3. Discuss role of audio-visual aids in teaching-speaking skills.

Or

Explain Mechanics of Reading (Eyespan, Pause, Fixations, Regressions).

4. Explain Intensive reading and Extensive reading.

Or

Define any *two* of the following :

- (i) Diphthong
- (ii) Stress
- (iii) Accent

5. Describe (any *three*) resources for English Language teaching.

Or

Write aims and objectives of teaching poetry in second language.

6. Discuss formative and summative test.

Or

Design four activities for teaching Reading skill and Writing skill.

Section–C

10 each

Note :- Answer any *three* questions out of five. Answer should not exceed **500** words in each question.

7. Explain structural-situational approach with at least one example.
8. Define phonetic elements involved in speaking at the productive level.
9. What is Composition ? What is the main difference between ‘Guided Composition’ and ‘Free Composition’ ? How will you teach composition to class VIII ?
10. What do you mean by language laboratory ? Discuss its advantages and importance in brief.
11. Define any *two* of the following :
 - (a) Achievement test
 - (b) Diagnostic test
 - (c) Prognostic test